

GEOLOGICAL SURVEY ACT

CHAPTER 60:02

Act
11 of 1905

Current Authorised Pages

<i>Pages</i> <i>(inclusive)</i>	<i>Authorised</i> <i>by L.R.O.</i>
1-3	..

UNOFFICIAL VERSION

L.R.O.

UPDATED TO 31ST DECEMBER 2016

Note on Subsidiary Legislation

This Chapter contains no subsidiary legislation.

CHAPTER 60:02

GEOLOGICAL SURVEY ACT

An Act to authorise the Government Geologist to enter upon private lands.

1950 Ed.
Ch. 26, No. 11.
11 of 1905.

[10TH JUNE 1905]

Commencement.

1. This Act may be cited as the Geological Survey Act.

Short title.

2. In this Act, the term “Government Geologist” means the officer for the time being employed by the Government as a Geological expert.

Interpretation.

3. (1) Subject to subsection (2), it shall be lawful for the Government Geologist and for any person assisting or employed by him, and they are hereby respectively authorised and empowered, from time to time at all reasonable times in the daytime, to enter in and upon the land of any owner or person whomsoever, and to break up the surface of any part of such land for the purpose of ascertaining the rocks, strata or minerals within or under the same, and to take and carry away specimens of the rocks, strata or minerals found therein, and to set up or place any post, stone, mark or object on such land, and to dig up any ground for the purpose of fixing any such post, stone, mark or object.

Power to enter lands and set up marks.

(2) The Government Geologist and his assistants and employees shall not enter into or upon any enclosed yard, court or garden attached to a dwelling house without the previous consent of the owner or occupier thereof.

4. Any person who resists or wilfully obstructs or hinders the said Geologist, his assistants or employees, or takes away or displaces or wilfully defaces or destroys any post, stone, mark or object which has been set up or placed as provided in section 3(1), is liable on summary conviction to a fine of two hundred dollars.

Obstructing Geologist or removing or defacing mark.